

# INFANT JESUS CONVENT SCHOOL

## ANNUAL PEDAGOGICAL PLAN

ART AND CRAFT

CLASS: 1

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
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<p style="text-align: center;">APRIL No of Days: 14</p>	<p>□ Draw and Colour objects</p> <ul style="list-style-type: none"> <li>● Flowers</li> <li>● Animals</li> <li>● Shapes</li> </ul>	<p>Students will be able to explain</p> <ul style="list-style-type: none"> <li>· About colour family.</li> <li>· Classify colors into 3parts</li> </ul> <p>Primary, secondary and tertiary colours</p>	<p><b>KNOWLEDGE:</b></p> <ul style="list-style-type: none"> <li>· To identify the colours and shapes.</li> <li>· Technique of colouring</li> </ul> <p><b>SKILLS:</b></p> <ul style="list-style-type: none"> <li>● Observative Skill</li> <li>● Creative Skill</li> <li>● Confidence</li> <li>● Adaptability</li> </ul> <p><b>APPLICATION:</b></p> <ul style="list-style-type: none"> <li>● Use colouring and drawing skill in making diagrams.</li> </ul> <p><b>UNDERSTANDING:</b></p> <ul style="list-style-type: none"> <li>· How to mix colours to get desired effects.</li> </ul> <p>Different shapes used for drawing.</p>	<ul style="list-style-type: none"> <li>● Logical skill</li> <li>● Aesthetic skill</li> <li>● A Physical experience</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Identify different types of colours and shapes.</li> <li>● Students will use shapes to create.</li> </ul>

<p>MAY</p> <p>No of Days: 10</p>	<p>□ <u>Craft activities</u></p> <ul style="list-style-type: none"> <li>● Paper folding</li> <li>● Card making</li> <li>● (Mother's day)</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Create pinwheel, beautiful cards by folding origami paper or pastel sheet.</li> <li>● Understand how to fix the pin on making pin wheel functional.</li> <li>● Create cards by using decorative for items i.e. thread ,ribbon ,stones and flowers etc.</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>● How to make cards.</li> <li>● Identify pinwheel.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>● Creative Skills</li> <li>● Confidence</li> <li>● Adaptability</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>● Use technique of paper folding in their project work.</li> <li>● Demonstrate.</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>● Contrast</li> <li>● Experiment</li> <li>● Compare</li> </ul>	<ul style="list-style-type: none"> <li>● Linguistic</li> <li>● Social Experience.</li> <li>● Crafting</li> <li>● A Physical experience</li> <li>● Creative</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Create beautiful cards.</li> <li>● Create pinwheel with paper folding.</li> </ul>
<p>JULY</p> <p>No of Days 21</p>	<p>□ Ek Bharat Shreshtha Bharat</p> <ul style="list-style-type: none"> <li>● Draw and colour national symbols</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Know national symbols</li> <li>● Colours of symbols</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>● Memorize the national symbols</li> <li>● Identify national symbols and national flag</li> </ul> <p>SKILLS:</p>	<ul style="list-style-type: none"> <li>● Linguistic</li> <li>● Social Experience.</li> <li>● Aesthetic Intelligence</li> <li>● A Physical experience</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Create national symbols.</li> </ul>

			<ul style="list-style-type: none"> <li>● Drawing Skills</li> <li>● Confidence</li> <li>● Adaptability</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>● Practice of the national symbols</li> <li>● Demonstrate.</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>● Contrast</li> <li>● Experiment</li> <li>● Compare</li> </ul>		
<p>AUGUST No of Days 20</p>	<ul style="list-style-type: none"> <li>□ National flag activity</li> <li>● Scenery</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Understand Colour Scheme</li> <li>● Picture presentation.</li> <li>● Colour Mixing technique</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>● Flag colours</li> <li>● Nature around</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>● Creative Skills</li> <li>● Observative skills</li> <li>● Confidence</li> <li>● Adaptability</li> <li>● Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>● Practice of the flag</li> <li>● Colouring on the theme nature</li> <li>● Demonstrate</li> </ul>	<ul style="list-style-type: none"> <li>● aesthetic Intelligence</li> <li>● A Physical experience</li> <li>● Social Experience</li> <li>● Intrapersonal intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Identify colours</li> <li>● Draw and colour national flag</li> <li>● Identify natural things</li> </ul>

			ANALYSIS : <ul style="list-style-type: none"> <li>• Differentiate</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>		
September No of Days 05	TERM 1 Assessment				
October No of Days 19	<ul style="list-style-type: none"> <li>□ Earthen diya decoration</li> <li>• Thumb impression painting</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>• Paint and decorate earthen diyas.</li> <li>• Create beautiful thumb impressions flowers.</li> </ul>	KNOWLEDGE: <ul style="list-style-type: none"> <li>• How to paint and decorate.</li> <li>• Draw objects using thumb impressions</li> </ul> SKILLS: <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Performance</li> </ul> APPLICATION: <ul style="list-style-type: none"> <li>• Practice of the painting</li> <li>• Demonstrate</li> </ul> ANALYSIS : <ul style="list-style-type: none"> <li>• Differentiate</li> <li>• Contrast</li> <li>• Experiment</li> </ul>	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> <li>• A Physical experience</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>• Paint and decorate diyas</li> <li>• Feel the surface.</li> <li>• Identify Hand impression art.</li> </ul>

			<ul style="list-style-type: none"> <li>• Compare</li> </ul>		
<p>November No of Days 19</p>	<ul style="list-style-type: none"> <li>□ Craft activity</li> <li>• Paper folding dog</li> <li>• Draw and colour butterfly</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Do paper folding to make dog.</li> <li>• Create colourful butterfly with a background.</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• To know animal type</li> <li>• To create shapes with paper.</li> <li>• Types of butterfly.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the colouring and drawing</li> <li>• Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> <li>• A Physical experience</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> <li>• Kinesthetic Intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create</li> <li>• To imagine</li> <li>• Identify the type of animal.</li> </ul>
<p>DECEMBER No of Days 11</p>	<ul style="list-style-type: none"> <li>□ Christmas cards</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create on beautiful cards</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• Christmas colours</li> <li>• Relate the cards with their religion.</li> </ul>	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> <li>• Kinesthetic Intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Make their favourite objects on</li> </ul>

	<ul style="list-style-type: none"> <li>• Christmas scene</li> </ul>	<p>and scene on Christmas.</p>	<ul style="list-style-type: none"> <li>• Draw SANTA CLAUS picture.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the drawing and colouring.</li> <li>• Analysis the basic concept card making.</li> <li>• Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate with other festivals</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<p>CHRISTMAS CARDS.</p> <ul style="list-style-type: none"> <li>• Identify THE CHRISTMAS FESTIVAL</li> </ul>
<p>JANUARY No of Days 16</p>	<ul style="list-style-type: none"> <li>□ Patriotic theme paper fan.</li> <li>• Draw and colour a scene</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the national flag colours.</li> </ul>	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> <li>• When and where celebration happens</li> </ul>	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> <li>• Kinesthetic Intelligence</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Create artwork on republic day.</li> </ul>

	on republic day.	<ul style="list-style-type: none"> <li>• Virtual presentation.</li> <li>• Create a useful thing i.e. with colour concept.</li> <li>• Write happy republic day.</li> </ul>	<ul style="list-style-type: none"> <li>• Relate the picture with Nation.</li> <li>• Draw children saluting flag of INDIA.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• drawing Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the drawing and colouring</li> <li>• Analysis the basic concept of the scene drawing.</li> <li>• Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate with other pictures.</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Social Experience</li> <li>• Intrapersonal</li> </ul>	
FEBRUARY No of Days 21	<input type="checkbox"/> Blow painting <ul style="list-style-type: none"> <li>• Tree drawing</li> </ul>	Students will be able to:	KNOWLEDGE:	<ul style="list-style-type: none"> <li>• Aesthetic Intelligence</li> </ul>	Students will be able to:



		<ul style="list-style-type: none"> <li>• Use poster colours</li> <li>• Draw tree</li> <li>• Blow paints and create different shapes i.e. hut, fish etc.</li> </ul>	<ul style="list-style-type: none"> <li>• How create with blowing colours.</li> </ul> <p>SKILLS:</p> <ul style="list-style-type: none"> <li>• Creative Skills</li> <li>• Confidence</li> <li>• Adaptability</li> <li>• Performance</li> </ul> <p>APPLICATION:</p> <ul style="list-style-type: none"> <li>• Practice of the technique used.</li> <li>• Analysis the basic concept of drawing</li> <li>• Demonstrate</li> </ul> <p>ANALYSIS :</p> <ul style="list-style-type: none"> <li>• Differentiate with other techniques.</li> <li>• Contrast</li> <li>• Experiment</li> <li>• Compare</li> </ul>	<ul style="list-style-type: none"> <li>• Kinesthetic Intelligence</li> <li>• Social Experience</li> <li>• Intrapersonal intelligence</li> </ul>	<ul style="list-style-type: none"> <li>• Create from paints.</li> <li>• Identify the drawing tools.</li> </ul>
MARCH	TERM 2 ASSESSMENT				